«The Relationship of Science and Technology. Active and Passive Voice 1.»

Objectives:

- to learn new vocabulary;
- to practice grammar structures;
- to enable st’s to talk and write on the topic;
- to instil the idea that learning languages is necessary and essential;
- to encourage st’s to go on learning English at the next level;
- to lay the foundations for future study in terms to basic structures, lexis, language functions and basic study

Plan:

1.Vocabulary activity.

2.Discussing of the topic «The activities of human resource management. Active and Passive Voice.» Grammar revision

3.Listening, reading, writing, speaking.

4.Grammar activity.

5.Communicative activities :

Task 1. Give the English equivalents the following words and word combinations.

Task 2. Answer the questions to the text.

Task 3. Fill in the blanks with the necessary words from the active vocabulary.

Task 4. Complete the following sentences.

Task 5. Put in the right order. The underlined word is the beginning of the sentence.

Task 6. Translate the following sentences into English.

Home task: Reading an additional text on the topic

References:

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2.Ковальова К. В. Волошина О.В Англійська мова: Методичні вказівки для практичних занять та самостійної роботи студентів денної та заочної форм навчання з іноземної мови спеціальності 075 «Маркетинг», 073 «Менеджмент», галузі знань 07 «Управління та адміністрування» – Вінниця, 2020. – 100 с.

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4.The Oxford Dictionary of Business World. (2020) //Gen.Editors Dr Alan Isaacs, Ms Elizabeth Martin. Oxford: Oxford University Press

5.Верба Л.Г., Верба Г.В. Граматика сучасної англійської мови. Довідник: Мова англ., укр. Київ: ТОВ «ВП Логос-М», 2020.

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7.Murphy R. English Grammar in Use /Murphy R. – Cambridge University Press, 2021.

Хід заняття (Procedure)

1)Learn the new words and word combinations.

2)Make some questions on the text.

3)Read the text and translate into Ukrainian in the written form.

4)Make summery of the text in English.

5)Read text 1and fill in the blanks (1-10) with the appropriate words (a-j):

Text 1

a) knowledge

b) skills

c) found

d) systems

e) discs

f) course

g) way

h) equipment

i) tools

j) science

In the MST classroom, the boundaries are blurred between (1) and technology. It is not easy to know where one ends and the other begins. In this (2), the learning environment of MST reflects the scientific and technical enterprise where scientists, engineers, and technologists work together to uncover (3) and solve problems. In the school environment, these overlapping and complementary roles of science and technology are (4) most often in courses called “technology education.”

Some confusion exists between the labels “technology education” and “educational or informational technology.” Educational technology refers to delivery (5) for teaching and tools for instruction such as computers, satellite television, laser (6), and even chalk. It refers to laboratory (7) such as microscopes, telescopes, and calculators.

These (8) can access and process information and perform numerical calculations that describe physical phenomena—but they are not technology education in the sense we describe. In a technology education (9), technology is treated as a substantive content area, a subject with a competence or performance-based curriculum involving learned intellectual and physical processes and (10).

As such, technology is viewed as a part of the essential curriculum content in mathematics and science, and understanding of the principles and practices of mathematics and science is viewed as essential to effective technology curricula. Science and technology as it is practiced in the real-world supports this relationship.

6) Complete the sentences. Use these verbs in the correct form, present or past:

cause	damage	find	hold	injure	invite

1 Many accidents ***are caused*** by careless driving.

2 Cheese ..... from milk.

3 The roof of the building ..... in a storm a few days ago.

4 A cinema is a place where films .....

5 You ..... to the party. Why didn't you go?

6 This plant is very rare. It ..... in very few places.

7 Although we were driving fast, we ..... by a lot of other cars.

8 In the US, elections for president ..... every four years.

9 There was an accident last night, but fortunately nobody .....

10 You can't see the house from the road. It ..... by trees.

11 I never received the letter. It ..... to the wrong address.

12 The company I work for ..... by a much larger company.

7) Write questions using the passive. Some are present and some are past.

1 Ask about glass. (how / make?) ***How is glass made?***

2 Ask about television. (when / invent?) When _____

3 Ask about mountains. (how / form?) _____

4 Ask about DNA. (when / discover?) _____

5 Ask about silver. (what / use for?)

8) Put the verb into the correct form, present or past, active or passive.

1 *a* Two hundred people...***are employed*** (employ) by the company.

b The company...***employs***. (employ) 200 people.

2 *a* **Water**.....(cover) most of the earth's surface.

b How much of the earth's surface.....(cover) by water?

3 *a* While I was on holiday, my camera.....(steal) from my hotel room.

b While I was on holiday, my camera.....(disappear) from my hotel room.

4 *a* Robert's parents.....(die) when he was very young.

b Robert and his sister.....(bring up) by their grandparents.

5 *a* The boat hit a rock and.....(sink) quickly.

b Fortunately everybody.....**(rescue).**

6 *a* **Bill**.....(fire) from his job. He wasn't very good at it.

b **Sue**.....(resign) from her job because she didn't enjoy it any more.

7 *a* It can be noisy living here, but it.....(not / bother) me.

b It can be noisy living here, but I.....(not / bother) by it.

8 *a* Maria had an accident. She.....(knock) off her bike.

b Maria had an accident. She.....(fall) off her bike.

9 *a* I haven't seen these flowers before. What.....(they / call)?

b I haven't seen these flowers before. What.....(you / call) them?

9) Instead of using somebody, they, people etc., write a passive sentence.

1 Somebody cleans the room every day. ***The room is cleaned every day.***

2 They cancelled all flights because of fog. All .....

3 Somebody accused me of stealing money. ..... **money.**

4 How do you use this word? How ..... **used?**

5 The price includes all taxes. All ..... in the price.

6 People warned us not to go out alone. We .....

7 We don't use this office any more. This .....

8 They invited five hundred people to the Five hundred ..... **wedding.** .....

Thanks for attention