«Working in Small Groups.» Вживання Conditional Mood та Subjunctive 2 (if I had known …I wish I had known …)

Objectives:

- to learn new vocabulary;
- to practice grammar structures;
- to enable st’s to talk and write on the topic;
- to instil the idea that learning languages is necessary and essential;
- to encourage st’s to go on learning English at the next level;
- to lay the foundations for future study in terms to basic structures, lexis, language functions and basic study

Plan:

1.Vocabulary activity.

2.Discussing of the topic «Working in Small Groups.»Вживання Conditional Mood та Subjunctive 2 (if I had known …I wish I had known …) Grammar revisionListening, reading, writing, speaking.

3.Grammar activity.

4.Communicative activities :

Task 1. Give the English equivalents the following words and word combinations.

Task 2. Answer the questions to the text.

Task 3. Fill in the blanks with the necessary words from the active vocabulary.

Task 4. Complete the following sentences.

Task 5. Put in the right order. The underlined word is the beginning of the sentence.

Task 6. Translate the following sentences into English.

Home task: Reading an additional text on the topic

References:

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4.The Oxford Dictionary of Business World. (2020) //Gen.Editors Dr Alan Isaacs, Ms Elizabeth Martin. Oxford: Oxford University Press

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Хід заняття (Procedure)

1)Learn the new words and word combinations.

2)Make some questions on the text.

3)Read the text and translate into Ukrainian in the written form.

4)Make summery of the text in English.

- Working in small groups is an essential element of a successful MST program. Small groups develop teamwork and cooperative learning skills, and promote student interactions that allow students with experience and knowledge in specific areas to lead or share with other students.
- For example, when a specific experiment requires numbers to calculate chemical batches or explain the chemical bonds, the college preparatory students quickly shine, but typically, the students who learn by doing or applying what they learn do better manipulating and processing materials. In this kind of learning environment, students end up coaching
- each other, and in the process, learn to respect each other’s abilities, and their own (see box).
- Working in small groups also gives students a sense of how the “real” work world functions. Often, as we attempt to solve problems, it is not uncommon to find ourselves in
- content areas with which we are not familiar. Learning to ask for someone’s help in solving a problem is a necessary skill in our increasingly complex society.

5) Put the verb into the correct form.

1 I didn't see you. If ***I'd seen*** (I / see) you, ***I would have said*** (I / say) hello.

2 Sarah got to the station just in time to catch her train to the airport. If ..... (she / miss) the train, ... (she / miss) her flight too.

3 Thanks for reminding me about Lisa's birthday. ..... (I / forget) **if** ..... (you / not / remind) me.

4 I didn't have your email address, so I couldn't contact you. If ..... (I/ have) your email address, ... (I / send) you an email.

5 Their trip was OK, but ..... (they / enjoy) it more if the weather ..... (be) better.

6 Sorry we're late. Our taxi got stuck in the traffic. ..... (it / be) quicker if ..... (we / walk).

7 Why didn't you tell me about your problem? If ..... (you / tell) me, ... (I / try) to help you.

8 I'm not tired. If ..... (I / be) tired, I'd go home now.

9 I wasn't tired last night. If ..... (I / be) tired, I would have **gone home earlier.**

6) For each situation, write a sentence beginning with *If*.

1 I wasn't hungry, so I didn't eat anything. ***If I'd been hungry, I would have eaten something.***

2 The accident happened because the road was icy.

If the road .....

3 I didn't know that you had to get up early, so I didn't wake you up.

If I .....

4 Unfortunately I lost my phone, so I couldn't call you.

.....

5 Karen wasn't injured in the crash, because fortunately she was wearing a seat belt.

.....

6 You didn't have any breakfast – that's why you're hungry now.

.....

7 I didn't get a taxi because I didn't have enough money.

.....

8 Dan didn't do well at school, so he couldn't go to university.

.....

7) Imagine that you are in these situations. For each situation, write a sentence with *I wish*.

1 You've eaten too much and now you feel sick.

You say: ***I wish I hadn't eaten so much*** .....

2 When you were younger, you never learned to play a musical instrument. Now you regret this.

You say: .....

3 You've painted the gate red. Now you think it doesn't look good. Red was the wrong colour.

You say: .....

4 You decided to travel by car, but the journey was long and tiring. Going by train would have been better.

You say: I wish we .....

5 Last year you went to New York with a friend. You didn't have time to do all the things you wanted to do.

You say: .....

6 You moved to a new flat a few months ago. Now you don't like your new flat. You think that moving was a bad idea.

You say: .....

Thanks for attention