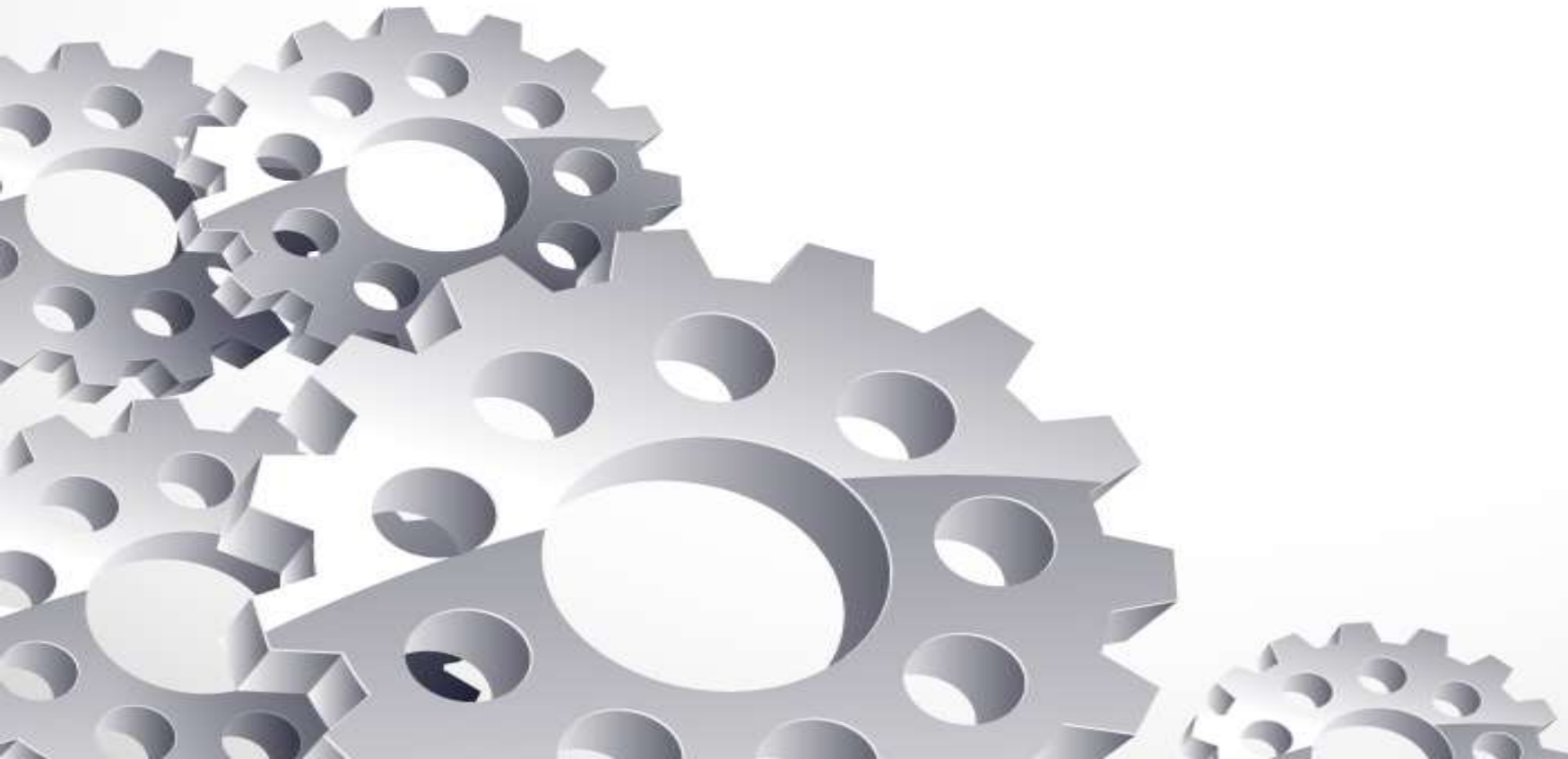


«Draft Limited Liability Partnership Bill. Modal verbs 3.»



Objectives:

- to learn new vocabulary;
- to practice grammar structures;
- to enable st's to talk and write on the topic;
- to instil the idea that learning languages is necessary and essential;
- to encourage st's to go on learning English at the next level;
- to lay the foundations for future study in terms to basic structures, lexis, language functions and basic study



Plan:

1. Vocabulary activity.
2. Discussing of the topic «Draft Limited Liability Partnership Bill . Modal verbs 3.» Grammar revision
3. Listening, reading, writing, speaking.
4. Grammar activity.
5. Communicative activities :

Task 1. Give the English equivalents the following words and word combinations.

Task 2. Answer the questions to the text.

Task 3. Fill in the blanks with the necessary words from the active vocabulary.

Task 4. Complete the following sentences.

Task 5. Put in the right order. The underlined word is the beginning of the sentence.

Task 6. Translate the following sentences into English.

Home task: Reading an additional text on the topic



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Хід заняття (Procedure)

- 1) Learn the new words and word combinations.
- 2) Make some questions on the text.
- 3) Read the text and translate into Ukrainian in the written form.
- 4) Make summary of the text in English.






Mike Schweiger

As I was growing up, I had an innate curiosity about bugs, trees, plants, and most anything in nature. I loved incubating eggs and raising chicks. My heart was always broken the day the chicks were taken away to a farm because they had grown too big for the house we had in Idaho Falls. I raised other animals more acceptable to a city environment when I had time, such as ants, frogs, bunnies, snails, caterpillars, and water striders.

As a vivid memory of these years, I retain a large scar on my arm from when I excitedly raced down the hall of our home with a 3-pound glass peanut butter jar full of the latest collection of ants for my ant farm. I tripped on some toys and fell on the shattered jar, severely cutting my left arm. This incident had no effect on my love of living things. I liked biology and chemistry throughout school. I graduated from college as a teacher with a major in natural sciences.



As I taught grade school, students enjoyed learning science, and it was one of my favorite subjects to teach. I found out I wasn't teacher material, and after 5 years in the education field, I joined the Materials Science Department at Battelle as a technician. I was assigned to the glass development laboratory in the basement of Battelle's Physical Sciences Building. I was determined to take this position so I would have an easier time transferring to the Biology Department.

The in-depth study of glass intrigued me, however, and I turned some of my love of nature into studying inorganic materials. There is something intriguing about making glass out of common, dull elements of the earth and having it melt and then cool into a material that can be clear and smooth. This same material can also be heat treated and crystallized, and these crystals are a unique world of their own and a part of nature not readily seen or understood.



5) Complete the sentences using *have/has/had to* Use the verbs in brackets.

- 1 Robert can't come out with us this evening. *He has to work*late. (he / work)
- 2 'The bus was late this morning.' 'How long *did you have to wait* ?' (you / wait)
- 3 I don't have much time.in ten minutes. (I / go)
- 4 'I'm afraid I can't stay long.' 'What time?' (you / go)
- 5 Joe starts work at 5 am every day, which meansat four. (he / get up)
- 6 We nearly missed the bus this morning.to catch it. (we / run)
- 7 Is Lisa usually free on Saturdays or? (she / work)
- 8 There was nobody to help me.everything by myself. (I / do)
- 9 How oldto have a driving licence? (you / be)
- 10 There was a lot of noise from the street.the window. (we / close)
- 11 Was the exhibition free, orto go in? (you / pay)



6) Complete the sentences using **have/has/had to** + the verbs in the list. Some sentences are negative (*I don't have to ... etc.*):

ask decide drive ~~get up~~ go make make pay ~~show~~ stand

- 1 I'm not working tomorrow, so I don't have to get up early.
- 2 Steve didn't know how to change the settings on his phone. I had to show him.
- 3 Excuse me a moment – I a phone call. I won't be long.
- 4 You can let me know later what you want to do. You **now**.
- 5 I couldn't find the street I wanted. I somebody for directions.
- 6 This car park is free. You
- 7 A man was slightly injured in the accident, but he to hospital.
- 8 Jane has a senior position in the company. She important decisions.
- 9 The train was very full and there were no seats free. We all the way.
- 10 When Patrick starts his new job next month, he 50 miles to work **every day**.



7) Complete the sentences. Use *needn't* + verb. Choose from:

come keep leave walk worry

- 1 We have plenty of time. We needn't leave yet.
- 2 I can manage the shopping alone. You with me.
- 3 We all the way home. We can get a taxi.
- 4 You can delete these emails. You them.
- 5 I'll be all right. You about me.

8) Are these sentences OK? Change them where necessary.

- | | |
|---|-------------------------------------|
| 1 We have plenty of time. <u>We don't need hurry.</u> | <u>We don't need to hurry</u> |
| 2 Keep it a secret. <u>You mustn't tell</u> anybody. | <u>OK</u> |
| 3 <u>You needn't to shout.</u> I can hear you perfectly. | |
| 4 <u>I needn't have gone out,</u> so I stayed at home. | |
| 5 This train is direct. <u>You don't need to change.</u> | |
| 6 <u>You mustn't lock the door.</u> It's OK to leave it unlocked. | |
| 7 <u>I needn't have said anything,</u> so I kept quiet. | |
| 8 <u>I needn't have said anything.</u> I should have kept quiet. | |



9) Complete the sentences. Use *should ...* or *should have ...* + the verb in brackets.

- 1 You look tired. You *should go* to bed. (go)
- 2 You missed a great party last night. *You should have come* (come)
- 3 I'm in a difficult position. What do you think I now? (do)
- 4 I'm sorry that I didn't take your advice. I what you said. (do)
- 5 We lost the game, but we were the better team. We (win)
- 6 We don't see you enough. You and see us more often. (come)
- 7 We went the wrong way and got lost. We right, not left. (turn)
- 8 My exam results weren't good. I better. (do)

Thanks for attention

